

ART

LENGTH OF TIME: one year, 45 min, once per cycle

GRADE LEVEL: Kindergarten

COURSE STANDARDS:

Students will:

1. Experiment with many properties and relationships of the art elements and principles. **(National Standard 1-Creating)**
2. Experiment with the various media and techniques. **(National Standard 1-Creating)**
3. Begin to recognize and identify art elements such as lines, shapes, colors, textures and forms, and to combine them to create recognizable subjects. **(National Standard 2-Producing)**
4. Create and present at least one piece of artwork for the District Art Show. **(National Standard 2-Presenting)**
5. Interpret art by identifying subject matter and describing relevant details. **(National Standard 3-Responding)**
6. Develop an appreciation of art, and recognize that art conveys meaning. Enjoy creative expression. **(National Standard 4-Connecting)**

NATIONAL VISUAL ARTS STANDARDS

1. Creating- Conceiving and developing new artistic ideas and work.
2. Producing & Presenting Interpreting and sharing artistic work. Realizing and presenting artistic ideas and work.
3. Responding- Understanding and evaluating how the arts convey meaning.
4. Connecting- Relating artistic ideas and work with personal meaning and external context.

PERFORMANCE ASSESSMENTS:

Students will demonstrate achievement of the standards by:

1. Identifying colors and beginning to experiment with color mixing. (Course Standard 1)
2. Recognizing and using the following concepts in art projects: symmetry, line shape, pattern, and repetition. (Course Standard 1)
3. Finding and/or using geometric shapes in natural and man-made objects. (Course Standard 1)
4. Creating projects which represent objects from the natural world. (Course Standard 2)
5. Recognizing the body parts and their proper placement, and beginning to be able to draw and/or fashion the basic human form out of 2-dimensional or 3-dimensional materials. (Course Standard 2)
6. Experimenting with various craft materials. (Course Standard 3)
7. Discussing one's own art work and that of other students and artists. (Course Standard 4)

DESCRIPTION OF COURSE:

The kindergarten art curriculum will introduce students to art, art awareness, appreciation and expression. It will focus on identifying color and color relationships, using line, texture, patterns and shapes within the natural environment. Create art works from various media and appreciating one's own and other's works of art.

The students will develop the above skills and outcomes through guided discovery process, small and large group instruction, the use of visual resources and individual choice and exploration. Students will create art works from various media and processes. Through this, the students will gain an appreciation of the art making process, their own work and the work of others.

The students should generate a language for art, its materials and its evaluation. In creating and exploring their own art projects, they will communicate this language, learn to use materials and tools safely, think critically and demonstrate their knowledge and skills of art.

SAMPLE INSTRUCTIONAL STRATEGIES:

1. Student experimentation and exploration, individually and/or in groups
2. Peer instruction
3. Teacher demonstration
4. Guided discovery

MATERIALS:

1. Paper, pencils, erasers, markers, brushes, glue, scissors, tempera paints, easel, poster board, watercolor paints, crayons, clay, glaze, yarn, fabric, and a variety of craft materials
2. Books, paintings, reproductions, videos, teacher created examples, videos and instructional enhancements

METHODS OF ASSISTANCE AND ENRICHMENT:

1. Cooperative groups
2. Peer helpers
3. Instructional Assistant- teacher assistance as needed
4. Parent helpers
5. Use of print and electronic media
6. Use of computer software
7. Use of audio and video to augment lessons

METHODS OF EVALUATION:

1. Two and three dimensional projects demonstrating an understanding of an ability to handle the art materials
2. Self-evaluation of student's own work
3. Teacher evaluation of student work

INTEGRATED ACTIVITIES:

1. Concepts

-recognize the elements of:

color (primary and secondary colors, as well as black, brown, and white)

-line (straight, curved, angle)

-shape (circle, oval, square, rectangle, triangle)

-understand various art materials and the methods for using them

2. Communication

- produce artwork for a variety of purposes (story-telling, personal narrative, poetry, response to nature, aesthetic pleasure)
- describe meaning of a work of art (one's own or others)

3. Thinking/Problem Solving

- evaluate and respond critically to works of art
- solve problems using appropriate tools, materials, technology, etc.

4. Application of Knowledge

- use and become familiar with a variety of materials, tools, and art processes
- students exhibit learned skills in their artwork

5. Interpersonal Skills

- work cooperatively
- solve problems in groups
- students help other students (peer tutoring)
- communicate appropriately with teachers and others